



Great Waldingfield

Church of England
Primary School

P.E. and Sports Premium Funding 2024-25

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Sporting activities and visits improve quality of and access for all including providing transport for those who are unable to attend otherwise.	All pupils were given the opportunity to take part in events and school competitions including; climbing, football, adventure golf, rugby, OAA. Many pupils experienced this for the first time.	Continue to look at the opportunities for pupils to take part in a wide range of sporting events. Vary the opportunities for sports. Look at the offer from local SGO for the next academic year and plan sporting opportunities appropriately. Retain platinum school games award.
Mental Health week to involve experience of a range of sports and activities for all pupils. To include, fencing, Yoga, Boxercise.	Pupil feedback from the week was extremely positive. Local press coverage of the week. Letter from local MP.	Continue to plan for and organize mental health week opportunities for pupils.
Increase engagement in physical activities for learning with our youngest pupils.	Improvement in core strength of pupils and gross motor skills. Increase in confidence when playing at height / balancing. 83% of pupils met the ELG for Gross Motor.	Continue to build opportunities for pupils to improve core strength and gross motor. Look at redeveloping EYFS area to include the climbing apparatus as well.
Improve confidence and skills in delivering PE and sport in school. All staff training / modelling from a variety of coaches including, dance, gymnastic, rugby	All coaching has been of a very high quality. As a result, the pupils have achieved well in these areas in school PE and sports lessons.	Ensure that when coaching has taken place, the school enters the appropriate festivals.
Increase number of swimming lessons provided so children have more than a term of swimming.	Increase in the percentage of pupils achieving the standard for KS2 PE. See percentages below.	Ensure increase swimming provision continues to ensure high percentage of pupils achieve the swimming standard for end of KS2.
Admin time for PE lead and office staff to organise events etc.	Clubs and events ran smoothly. All children who	Ensure planning of events is completed as

<p>Increase in football to be played at school.</p> <p>Replenishment of consumable items for the teaching of PE as well as extracurricular sport.</p> <p>Improving the quality of PE leadership in school.</p>	<p>wanted to participate were able to participate.</p> <p>Lunchtime and breaktime football is well structures. Football competitions have taken place.</p> <p>Pupils have the correct equipment to use for PE.</p> <p>PE lead has had more time to fulfil the requirements of the sports lead role. Mental health week was planned effectively.</p>	<p>efficiently as possible. Events are known in advance and pupil participation is recorded and monitored.</p> <p>Increase inter school competition especially with football.</p>
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Key priorities and Planning – 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the quality of Sport coaching in school to aid an improve the quality of provision offered by teaching staff.</p>	<p>All pupils – they will receive a higher quality Sport session.</p> <p>Staff – receiving high quality PE training and modelling.</p>	<p>Key indicator 1</p> <p>Key indicator 3</p>	<p>Increased confidence in sports coaching and dance and gymnastic teaching.</p>	<p>£850 for dance / gymnastic coaching</p> <p>£3000 for Prestige coaching</p> <p>£2000 for other coaching including rugby</p>
<p>Increase the number of pupils who achieve end of KS2 swimming requirements by providing top up swimming sessions.</p>	<p>Pupils in years 4, 5 and 6.</p>	<p>Key indicator 3</p> <p>Key indicator 2</p> <p>Key indicator 4</p>	<p>Life skill to be able to swimming confidently / be safe in and around water.</p>	<p>£4000</p>

Release time for Sports leader to co-ordinate sporting activities.	All pupils – more opportunity for school competitions.	Key indicator 5 Key indicator 3.	Sports competitions	Sports leadership TLR - £2000 £1000 administration
Mental health week	All pupils – opportunity to take part in a range of sporting events	Key indicator 4 Key indicator 2	Improved mental health of all pupils. Higher take up of sport outside of school.	£1500
Fixed basketball hoops	All pupils – increased movement at breaktimes and lunchtimes.	Key indicator 1	Improved physical health	£3500
Replenishment of PE / sport resources	All pupils – increased opportunity for sport. Staff – better equipment for teaching PE.	Key indicator 3. Key indicator 4.		£500

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Spend
External CPD – upskilling staff in use of the school grounds for OAA. Scheme for OAA and markers purchased.	OAA happening in every year group. This had not been the case previously. Positivity in school community including pupils on the use of OAA activities.	£1980
Use of external coaches to support confidence and competence. Prestige Sport for multi-sport activities, Northampton Saints Rugby, Chance to Shine Cricket.	Increased confidence in teaching of variety of sports. Increased confidence in participation of pupils. Greater participation as they were being taught by a specialist. Increased enthusiasm for club.	£6066
Mental health week to show wider variety of sports that could be accessed to improve mental health of pupils.	Increased participation in support. Improvement in mental health of pupils. Increase in extra curricular opportunities for pupils.	£480
Top up swimming lessons.	Increase in the percentage of pupils who are able to swim 25m. Increased confidence in the water with pupils who were unable to swim, having the confidence to enter the water and put their face in and swim a minimum of 10m.	£7569

<p>Replenish equipment and resources to ensure that high quality PE and Sport teaching can happen in school.</p>	<p>High quality PE lessons have taken place.</p>	<p>£930</p>
<p>External activities organised by School Games Organiser network.</p>	<p>More pupils given the opportunity to take part in inter school competitions. Pupils have represented the school and experienced competitive sporting situations.</p>	<p>£500</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	With the top of funding that was used to support further swimming sessions in years 4 and 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Top up funding used to support more pupils to be able to swim 25m as well as pupil being able to support self-rescue.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We have a qualified swimming instructor on staff roll.
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Signed off by:

Head Teacher:	Sarah Baker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tina Balaam – Sports Lead
Governor:	Jerry Crawford
Date:	24.7.25