



PUPIL PREMIUM AT GREAT WALDINGFIELD CEVC PRIMARY SCHOOL

At Great Waldingfield CEVC Primary School the total amount of Pupil Premium Grant allocated in 2017 -18 is £44,880 (Financial year)

Children currently in receipt of Pupil Premium Grant at Great Waldingfield CEVC Primary School 2017-18 (Academic year)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1 child (4%)	3 children (16%)	3 children (18%)	1 children (3%)	1 children (4%)	5 children (23%)	3 Children (12%)

Outcomes for pupils 2017	
Children in receipt of Pupil Premium Grant Disadvantaged	Children not receipt of Pupil Premium Grant Non disadvantaged
GLD at the end of reception 67% (2/3 children)	GLD at the end of reception 93% (16/17 children)
Phonics Screening pass Y1 75% (3/4 children)	Phonics Screening pass Y1 95% (21/22 children)

End of KS1 EXS+					
Term	Roll	Reading	Writing	Maths	RWM
Dis pupil	4	75%	50%	75%	50%
Non dis	26	96%	65%	73%	58%
GAP		21%	19%	2%	8%
Nat GAP		3%	18%	3%	17%

End of KS2 EXS+					
Term	Roll	Reading	Writing	Maths	RWM
Dis pupil	10	60%	70%	50%	50%
Non dis	7	100%	100%	100%	100%
GAP		40%	30%	50%	50%
Nat GAP		17%	11%	30%	17%

Pupils in receipt of the Pupil Premium Grant at Great Waldingfield generally do as well as non-disadvantaged children from similar starting points. However we have a small number of children in receipt of this funding so our data is based on a very small cohort size.

INTERVENTION

Objective	Action	Cost	Expected Outcome
<p>To ensure all disadvantaged children make progress at least in line with other children nationally in mathematics</p> <p>To ensure all disadvantaged children attain at least in line with other children nationally in mathematics</p>	<p>HLTA delivering Success@Arithmetic intervention</p> <ul style="list-style-type: none"> 1 hour 3 times/week Y5 (summer term only) 	£600	<p>100% of disadvantaged children on track to be working at EXS or above at the end of KS2</p> <p>100% of disadvantaged children at least make progress in line with national</p>
<p>To improve the social and emotional well-being of disadvantaged children.</p>	<p>ELSA (Emotional Literacy Support Assistant) delivering emotional and social support</p> <ul style="list-style-type: none"> 3 hours/week (1:1) 	£1425.00	<p>PP children have access to trained emotional and social support including half-termly support from Educational Psychologist.</p> <p>Capacity to support emotionally and socially at least four children in each 10 week period.</p>
<p>To close gaps in learning outcomes for all disadvantaged children</p>	<p>Additional maths and SG&P Y6</p> <ul style="list-style-type: none"> 2 hours/week <p>Phonics intervention Y2 (resits)</p> <ul style="list-style-type: none"> 1 hour/week 	<p>£950.00</p> <p>£475.00</p>	<p>For the outcomes for PP children at the end of KS1 and KS2 to be at least in line with national</p> <p>For the outcome of phonic screening for PP children to be at least in line with national</p>
<p>To enable disadvantaged children to keep up</p>	<p>Clicker single user licence</p> <p>New laptop for Clicker software (additional to curriculum laptops)</p>	<p>£250.00</p> <p>£380.00</p>	<p>Children able to record in line with others</p>
<p>All staff to have consistent approach in behaviour management using positive behaviour strategies to minimise lost learning time</p>	<p>Whole staff De-escalation training including restraint</p> <p>(Overtime for staff receiving the training)</p>	<p>£1500</p> <p>£1020</p>	<p>No learning time is disrupted. Consistent approach to behaviour management</p>
<p>To carry out a diagnostic assessment for dyslexia</p>	<p>Online dyslexia screening</p>	£65	<p>Provide targeted support for a specific special educational need</p>

SUPPORT

Objective	Action	Cost	Outcome
To ensure all disadvantaged children have equal opportunities to non-disadvantaged children.	27 hrs 30 minutes per week (including break times) 1:1 emotional and behavioural support 17.5 hrs per week 1:1 emotional and behavioural support	£10600 £7880	Child achieves at least in line with national at the end of KS1. Disruption to the learning of other PP children is minimized. Child's wellbeing and that of other PP children in the class is supported Child achieves at least in line with national at the end of KS2. Disruption to the learning of other PP children is minimized.
To ensure all disadvantaged children make progress in line with non-disadvantaged children and that there is no attainment gap. Existing attainment gaps should be used	20 hrs per week; small group and 1:1 (Y1-4)	£9000	All disadvantaged children achieve (progress and attainment) at least in line with national and with non-disadvantaged.
To provide wrap around care for disadvantaged children.	Provide facilities for before and after school care. (Early Birds and T Birds)	£5500.00	PP children are prepared for the school day. Parents/carers of PP children are able to work.
To allow children with audio sensory concerns to remain fully integrated To allow children with touch sensory concerns to be fully integrated	2 x Ear defenders 2 x long sleeved sensory T shirts	£20.00 £45.00	Lost learning time due to noise sensitivity is kept to a minimum Lost learning time due to noise sensitivity is kept to a minimum
To make reading easier for children with dyslexia	Personalised coloured overlays	£20.00	Disadvantaged children including those with dyslexia make substantial progress

ENRICHMENT

Objective	Action	Cost	Outcome
To ensure improved healthy diet for disadvantaged children in line with non-disadvantaged children	Milk drink every day offered to all disadvantaged children	£305	Improved diet for all disadvantaged children
To bring about confidence, independence and resilience for all children including the disadvantaged	Forest School for EYFS	£1200	Disadvantaged children approach all areas of learning with increased confidence, independence and resilience.
To ensure all disadvantaged children have equal opportunity to broaden their horizons.	Subsidise (up to the full cost) the Y6 residential. Subsidise (up to the full cost) the Y4 residential. Subsidise (up to the full cost) other class visits and visitors where parents have been asked for a voluntary contribution.	£600 £200 Approximately £2300.00	All PP children attend all educational trips ensuring no other parent is subsidising the cost.
To ensure all disadvantaged children have equal opportunity fulfil their dreams, achieve their aspirations and develop their talents.	Subsidise (up to the full cost) attendance at sports clubs etc. – both in and outside of school. (Suffolk Leisure, Maxim Sports)	£200.00	PP children with a particular talent develop and progress to a greater level (possibly County or National)
To engage dis-advantaged children in reading non-fiction and with the wide world	Purchase First News The Week (Junior version) Aquila	£150.00 £160.00 £70.00	Disadvantaged children have opportunity to access engaging non-fiction.
Total		£44,880	