

## Autumn 1

English		Maths			Science		
<p style="text-align: center;"><b>Talk for writing and Drawing Club</b></p> <p style="text-align: center;"><b>The Three Little Pigs (T4W)</b>  <b>The Hairy Toe</b>  <b>The Disgusting Sandwich</b>  <b>Room on the Broom (T4W)</b></p>		<p style="text-align: center;">Number: Place Value (within 10)                      Number: Addition and Subtraction (within 10)</p>			<p style="text-align: center;">The human body                      Seasonal change</p>		
<p style="text-align: center;"><b>Grammar &amp; Punctuation</b></p> <ul style="list-style-type: none"> <li>• Sit correctly at the table, holding a pencil comfortably and correctly                             <ul style="list-style-type: none"> <li>• Being to form letters correctly</li> </ul> </li> <li>• Say out loud what they are going to write about                             <ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it</li> <li>• Sequence sentences to form short narratives                                     <ul style="list-style-type: none"> <li>• Leave spaces between words</li> </ul> </li> </ul> </li> <li>• Begin to punctuate sentences using a capital letter and a full stop.</li> </ul>		<ul style="list-style-type: none"> <li>• Sort and count objects from a group of 10</li> <li>• Represent objects to 10</li> <li>• Count forwards and backwards</li> <li>• Count one more &amp; one less</li> <li>• One to one correspondence</li> <li>• Compare objects and numbers using and =</li> <li>• Order objects &amp; ordinal numbers</li> <li>• Parts and wholes (including the part-whole model)</li> <li>• Number bonds to 10</li> <li>• Adding together &amp; adding more</li> <li>• Subtraction</li> </ul>			<ul style="list-style-type: none"> <li>• Identify and name parts of the human body</li> <li>• Draw and label parts of the human body</li> <li>• Sight, sound, taste, touch and smell</li> </ul>		
<p style="text-align: center;"><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• <b>Focus Letter-Sound Relationship:</b> ‘ay’ saying /ai/, ‘oy’ saying /oi/, ‘ie’ saying /igh/, ‘ea’ saying /ee/, ‘a_e’ saying /ai/, ‘i_e’ saying /igh/, ‘o_e’ saying /oa/, ‘u_e’ saying /yoo/ and /oo/, ‘e_e’ saying /ee/,</li> <li>• <b>Sight Words for Reading:</b> could, should, would, want, oh, their, Mr, Mrs, love, your, people, looked, called, asked</li> <li>• <b>Sight Words for Spelling:</b> said, so, have, like, come, some, were, there, little, one, do, when, what, could</li> </ul>					<ul style="list-style-type: none"> <li>• Changes in autumn</li> <li>• Collect and record data</li> </ul>		
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Drawing  Exploring marks using a range of tools and surfaces.	Changes within living memory	Christianity  Why is belonging to God and the church	Relationships  What is the same and different about us?	Charanga Rhyming in Time Find The Beat Dancing Dinosaurs	Computing systems and networks- Technology around us	Gymnastics	Fundamental skills

Respond to a story (Hairy McClary) imagining the texture of the characters fur.	How have I grown and changed in my life? What is it like around here? What shops are in my community and how have they changed from the past?	family important to Christians?					
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Autumn 2		
English	Maths	Science
<p><b>Talk for writing texts and Drawing Club</b></p> <p><b>Hairy Maclary</b> <b>How to be a superhero (T4W)</b> <b>My cat likes to hide in boxes</b> <b>How the robin got its red breast (T4W)</b></p>	<p>Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation</p>	<p>Materials Seasonal change</p>
<p><b>Grammar &amp; Punctuation</b></p> <ul style="list-style-type: none"> <li>• Begin to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark. <ul style="list-style-type: none"> <li>• Joining words and joining clauses using 'and'</li> <li>• Sequencing sentences to form short narratives</li> </ul> </li> <li>• Re-reading what they have written to check that it makes sense</li> <li>• Discuss what they have written with the teacher or other pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Fact families</li> <li>• Comparing addition and subtraction statements</li> <li>• Recognise and name 2D shapes</li> <li>• Recognise and name 3D shapes</li> <li>• Patterns with shapes</li> <li>• Count forwards and backwards and write numbers to 20 in numerals and words. <ul style="list-style-type: none"> <li>• Tens and ones</li> <li>• Count one more and one less</li> </ul> </li> <li>• Compare numbers &amp; objects</li> <li>• Order numbers &amp; objects</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the simple physical properties of a variety of everyday materials including wood, plastic, glass, metal, rock and water</li> <li>• Distinguish between an object and the material from which it is made</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> <li>• Identify and classify</li> <li>• Observe closely, using simple equipment</li> <li>• Perform simple tests</li> <li>• Gather and record data</li> <li>• Use observations and ideas to suggest answers to questions</li> </ul>
<p><b>Phonics</b></p>		<ul style="list-style-type: none"> <li>• Changes in winter</li> </ul>

					<ul style="list-style-type: none"> <li>Collect and record data</li> </ul>		
<ul style="list-style-type: none"> <li><b>Focus Letter-Sound Relationship:</b> 'ou' saying /ow/, ch' saying /c/ 'ch' saying /sh/, 'ir' saying /er/, 'ue' saying /yoo/ and /oo/, 'ew' saying /yoo/ and /oo/, 'y' saying /ee/ and long vowel sounds</li> <li><b>Sight Words for Reading:</b> water, where, who, why, thought, through, work, house, aunt, auntie, uncle, many, laughed, because, different, any, eye</li> <li><b>Sight Words for Spelling:</b> should, would, want, their, Mr, Mrs, love, your, people, looked, asked, called</li> </ul>							
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Mechanisms Making a moving story book	Continents and Oceans  Countries and Capital Cities of the United Kingdom	Judaism  Why is learning to do good deeds so important to Jewish people?	Relationships  Who is special to us?	Charanga Let's start singing Babushka Song Little Angels get their wings	Creating Media Digital Painting	Gymnastics	Ball skills/ Yoga

## Spring 1

English	Maths	Science				
<p><b>Talk for writing and Drawing Club</b></p> <p><b>Peter and the Wolf (T4W)</b></p> <p><b>The 100 Decker bus</b></p> <p><b>Are the dinosaurs dead, Dad?</b></p> <p><b>Charlie's Walk (T4W)</b></p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and Subtraction (within 20)</p>	<p>Planting</p> <p>Animals</p>				
<p><b>Grammar &amp; Punctuation</b></p>		<ul style="list-style-type: none"> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>Gather and record data to help in answering questions</li> </ul>				
<ul style="list-style-type: none"> <li>Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.</li> <li>Capital letters for names and pronoun I and days of the week.</li> <li>Sequence sentences to form short narratives</li> </ul>						
<p><b>Phonics</b></p>						
<ul style="list-style-type: none"> <li><b>Focus Letter-Sound Relationship:</b> 'aw' and 'au' saying /or/, 'ow' and 'oe' saying /oa/, 'wh' saying /w/, 'g' saying /j/ 'c' saying /s/, 'ph' saying /f/, 'ea' saying /e/</li> <li><b>Sight Words for Reading:</b> friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother, more, before</li> <li><b>Sight Words for Spelling:</b> who, why, thought, through, work, house, aunt, auntie, uncle, many, laughed, because, different, any, eye</li> </ul>	<ul style="list-style-type: none"> <li>Count within 20</li> <li>Understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</li> <li>1 more and 1 less</li> <li>The number line to 20</li> <li>Compare numbers to 20</li> <li>Order numbers to 20</li> <li>Add by counting on within 20</li> <li>Add ones using number bonds</li> <li>Find and make number bonds to 20</li> <li>Doubles and near Doubles</li> <li>Subtract ones using number bonds</li> <li>Subtraction – Counting back</li> <li>Subtraction – Finding the difference</li> <li>Related Facts</li> <li>Missing number problems</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Asking simple questions and recognising that they can be answered in different ways.</li> <li>Identify and classify</li> <li>Use observations and ideas to suggest answers to questions</li> </ul>				
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE

Painting Mixing thick and thin paints Artist – Jasper Johns	Study the lives of significant individuals Mary Anning David Attenborough	Hinduism How does a Hindu celebrate devotion to a deity at the festival of Holi?	Health and wellbeing What helps us stay healthy?	Charanga Music inspired by the world around us In the sea	Programming A Moving a robot	Dance	Sending and receiving
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## Spring 2

English	Maths	Science
<p><b>Talk for writing and Drawing Club</b>  <b>The Magic Brush (T4W)</b>  <b>Clean up!</b>  <b>Recount- our school trip (T4W)</b></p>	<p>Number: Place Value (within 50)                      Measurement: Length and Weight                      Measurement: Mass and Volume</p>	<p>Caring for the planet                      Seasonal change                      Planting</p>
<p><b>Grammar &amp; Punctuation</b></p>	<ul style="list-style-type: none"> <li>• Count from 20 to 50</li> <li>• 20, 30, 40 and 50</li> <li>• Count on by making groups of 10</li> <li>• Groups of tens and ones</li> <li>• Partition into tens and ones</li> <li>• The number line to 50</li> <li>• Estimate on a number line to 50</li> <li>• 1 More 1 Less</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the world around them and raise their own questions</li> <li>• Use observations and ideas to suggest answers to questions</li> </ul>
<ul style="list-style-type: none"> <li>• Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.</li> <li>• Capital letters for names and pronoun I and days of the week.</li> </ul> <p>Sequence sentences to form short narratives</p>		
<p><b>Phonics</b></p>		<ul style="list-style-type: none"> <li>• Compare and measure lengths and weights</li> <li>• Measure length using centimetres</li> <li>• Heavier and Lighter</li> <li>• Measure and compare Mass</li> <li>• Full and Empty</li> <li>• Compare Volume</li> <li>• Measure and compare Capacity</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Focus Letter-Sound Relationship:</b> 'ie' saying /ee/, Adding -ed, Adding -s and -es, Adding -er and -est, 'tch' saying /ch/</li> <li>• <b>Sight Words for Reading:</b> January, February, April, July, scissors, castle, beautiful, treasure, door, floor</li> <li>• <b>Sight Words for Spelling:</b> friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother</li> </ul>		

Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Cooking and Nutrition Smoothies	Hot and Cold Locations	Christianity What are the best symbols of Jesus' death and resurrection at Easter?	Relationships What is the same and different about us? Who is special to us?	Exploring Rhythm Patterns Hey you! Rhythm Grids	Data and Information Grouping Data	Dance	Invasion games

## Summer 1

Summer 1							
English		Maths			Science		
<p><b>Talk for writing and Drawing Club</b>  <b>How to make a bee bath (T4W)</b>  <b>Angela Sprocket's Pockets</b>  <b>The crocodile who didn't like water</b>  <b>The end of the rainbow (T4W)</b></p>		<p><b>Number: Multiplication and Division</b>  <b>Number: Fractions</b>  <b>Geometry: Position and Direction</b></p>			<p>Plants Planting</p>		
<p><b>Grammar &amp; Punctuation</b></p>		<ul style="list-style-type: none"> <li>• Count in 2's, 5's and 10's</li> <li>• Recognise equal groups</li> <li>• Add equal groups</li> <li>• Make arrays</li> <li>• Make doubles</li> <li>• Make equal groups – Grouping</li> <li>• Make equal groups – Sharing</li> <li>• Describe turns</li> <li>• Describe position -Left and Right</li> <li>• Describe position – Forward and Backwards</li> <li>• Describe position – Above and Below</li> <li>• Ordinal Numbers</li> </ul>			<ul style="list-style-type: none"> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.                             <ul style="list-style-type: none"> <li>• Identify and classify</li> <li>• Gather and record data</li> </ul> </li> <li>• Use own ideas to suggest answers to questions</li> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> </ul>		
<ul style="list-style-type: none"> <li>• Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.</li> <li>• Capital letters for names and pronoun I and days of the week.</li> </ul> <p>Sequence sentences to form short narratives</p>					<ul style="list-style-type: none"> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>• Gather and record data to help in answering questions</li> </ul>		
<p><b>Phonics</b></p>					<ul style="list-style-type: none"> <li>• <b>Focus Letter-Sound Relationship:</b> Adding -ing and -er, homophones for /ear/, unspoken 'e', 'ore' saying /or/, Adding prefix un-</li> <li>• <b>Sight Words for Reading:</b> bought, favourite, Autumn, gone, know, colour, other, does, talk, too</li> <li>• <b>Sight Words for Spelling:</b> more, before, January, February, April, July, scissors, castle, beautiful, treasure</li> <li>• </li> </ul>		
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Collage Use natural and manmade materials to communicate ideas. Hannah Hoch	Study the lives of significant individuals Mae Jemison, Neil Armstrong, Bernard Harris Jnr and Tim Peake	Christianity  Why do Christians pray to God and worship him?	Health and wellbeing  Who helps to keep us safe? What helps us stay healthy?	Sound and Pictures  RSNO's Yoyo and the Little Auk	Creating Media Digital Writing	Team building	Target games



## Summer 2

Summer 2										
English		Maths			Science					
<b>Talk for writing and Drawing Club</b> The Sheep and the Goat (T4W) Alan's Big Scary Teeth Today is Monday A guide to Year One (T4W)		<b>Number: Place Value (Within 100)</b> <b>Measurement: Money</b> <b>Measurement: Time</b>			Growing and cooking Seasonal change					
Grammar & Punctuation		<ul style="list-style-type: none"> <li>• Place value (Within 100)</li> <li>• Count from 50-100</li> <li>• Tens to 100</li> <li>• Partition into tens and ones</li> <li>• The number line to 100</li> <li>• 1 more, 1 less</li> <li>• Compare numbers with the same number of tens</li> <li>• Compare any two numbers</li>                       Money                     <ul style="list-style-type: none"> <li>• Unitising</li> <li>• Recognise Coins and Notes</li> <li>• Count in coins</li> </ul>                       Time                     <ul style="list-style-type: none"> <li>• Before and After</li> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Hours, Minutes and Seconds</li> <li>• Tell the time to the hour</li> <li>• Tell the time to the half hour</li> </ul> </ul>			<ul style="list-style-type: none"> <li>• Asking simple questions and recognising that they can be answered in different ways.</li> <li>• Using their observations and ideas to suggest answers to questions</li> </ul>					
Phonics								<ul style="list-style-type: none"> <li>• Focus Letter-Sound Relationship: Recap</li> <li>• Sight Words for Reading: Recap</li> <li>• Sight Words for Spelling: Recap</li> </ul>		
Art/ DT					History/ Geography					
Mechanisms Wheels and Axels		Mapping and fieldwork			Judaism:  Why do Jewish families say so many			Living in the wider world  What can we do with money?		
Music		PSHE			Music			Computing		
Highs and Lows Music is in my Soul		Programming B Programming animations			OAA and Forest School			Athletics		

		prayers and blessings?	How can we look after each other and the world?			Sports day prep	
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