

Autumn 1

Autumn 1							
English			Maths		Science		
Talk for writing and Drawing Club The Three Little Pigs (T4W) The Hairy Toe The Disgusting Sandwich Room on the Broom (T4W)			Number: Place Value (within 10) Number: Addition and Subtraction (within 10)		The human body Seasonal change		
Grammar & Punctuation			<ul style="list-style-type: none">Sort and count objects from a group of 10Represent objects to 10Count forwards and backwardsCount one more & one lessOne to one correspondenceCompare objects and numbers using and =Order objects & ordinal numbersParts and wholes (including the part-whole model) Number bonds to 10 <ul style="list-style-type: none">Adding together & adding moreSubtraction		<ul style="list-style-type: none">Identify and name parts of the human bodyDraw and label parts of the human bodySight, sound, taste, touch and smell		
<ul style="list-style-type: none">Sit correctly at the table, holding a pencil comfortably and correctly<ul style="list-style-type: none">Being to form letters correctlySay out loud what they are going to write about<ul style="list-style-type: none">Compose a sentence orally before writing itSequence sentences to form short narratives<ul style="list-style-type: none">Leave spaces between wordsBegin to punctuate sentences using a capital letter and a full stop.					<ul style="list-style-type: none">Changes in autumnCollect and record data		
Phonics <ul style="list-style-type: none">Focus Letter-Sound Relationship: ‘ay’ saying /ai/, ‘oy’ saying /oi/, ‘ie’ saying /igh/, ‘ea’ saying /ee/, ‘a_e’ saying /ai/, ‘i_e’ saying /igh/, ‘o_e’ saying /oa/, ‘u_e’ saying / yoo/ and /oo/, ‘e_e’ saying /ee/,Sight Words for Reading: could, should, would, want, oh, their, Mr, Mrs, love, your, people, looked, called, askedSight Words for Spelling: said, so, have, like, come, some, were, there, little, one, do, when, what, could							
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Drawing Exploring marks using a range of tools and surfaces. Respond to a story (Hairy McClary) imagining the texture of the characters fur.	Changes within living memory How have I grown and changed in my life? What is it like around here? What shops are in my community and how have they changed from the past?	Christianity Why is belonging to God and the church family important to Christians?	Relationships What is the same and different about us? Ourselves and others; similarities and differences; individuality; our bodies	Charanga Rhyming in Time Find The Beat Dancing Dinosaurs	Computing systems and networks- Technology around us	Gymnastics	Fundamental skills

Autumn 2

Autumn 2							
English		Maths		Science			
Talk for writing texts and Drawing Club Hairy Maclary How to be a superhero (T4W) My cat likes to hide in boxes How the robin got its red breast (T4W) The Christmas Pine		Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20) Consolidation		Materials Seasonal change			
Grammar & Punctuation		<ul style="list-style-type: none">Fact familiesComparing addition and subtraction statementsRecognise and name 2D shapesRecognise and name 3D shapesPatterns with shapesCount forwards and backwards and write numbers to 20 in numerals and words.Tens and onesCount one more and one lessCompare numbers & objectsOrder numbers & objects		<ul style="list-style-type: none">Describe the simple physical properties of a variety of everyday materials including wood, plastic, glass, metal, rock and waterDistinguish between an object and the material from which it is madeCompare and group together a variety of everyday materials on the basis of their simple physical propertiesIdentify and classifyObserve closely, using simple equipmentPerform simple testsGather and record dataUse observations and ideas to suggest answers to questions			
<ul style="list-style-type: none">Begin to punctuate sentences using a capital letter and a full stop, exclamation mark or question mark.<ul style="list-style-type: none">Joining words and joining clauses using ‘and’Sequencing sentences to form short narrativesRe-reading what they have written to check that it makes senseDiscuss what they have written with the teacher or other pupils							
Phonics							
<ul style="list-style-type: none">Focus Letter-Sound Relationship: ‘ou’ saying /ow/, ch’ saying /c/ ‘ch’ saying /sh/, ‘ir’ saying /er/, ‘ue’ saying /yoo/ and /oo/, ‘ew’ saying /yoo/ and /oo/, ‘y’ saying /ee/ and long vowel soundsSight Words for Reading: water, where, who, why, thought, through, work, house, aunt, auntie, uncle, many, laughed, because, different, any, eyeSight Words for Spelling: should, would, want, their, Mr, Mrs, love, your, people, looked, asked, called				<ul style="list-style-type: none">Changes in winterCollect and record data			
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Mechanisms Making a moving story book	Continents and Oceans Countries and Capital Cities of the United Kingdom	Judaism Why is learning to do good deeds so important to Jewish people?	Health and Wellbeing Road Safety Medicines may be harmful Feelings Vocabulary Tips on Loss	Charanga Let’s start singing Babushka Song Little Angels get their wings	Creating Media Digital Painting	Gymnastics	Ball skills/ Yoga

Spring 1

English		Maths			Science		
Talk for writing and Drawing Club Peter and the Wolf (T4W) The 100 Decker bus Are the dinosaurs dead, Dad? Who Was Mary Anning? (T4W)		Number: Place Value (within 20) Number: Addition and Subtraction (within 20)			Planting Animals		
Grammar & Punctuation		<ul style="list-style-type: none">Count within 20Understand 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 201 more and 1 lessThe number line to 20Compare numbers to 20Order numbers to 20Add by counting on within 20Add ones using number bondsFind and make number bonds to 20Doubles and near DoublesSubtract ones using number bondsSubtraction – Counting backSubtraction – Finding the differenceRelated FactsMissing number problems			<ul style="list-style-type: none">Identify and describe the basic structure of a variety of common flowering plants, including trees.Gather and record data to help in answering questions		
<ul style="list-style-type: none">Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.Capital letters for names and pronoun I and days of the week.Sequence sentences to form short narratives							
Phonics							
<ul style="list-style-type: none">Focus Letter-Sound Relationship: ‘aw’ and ‘au’ saying /or/, ‘ow’ and ‘oe’ saying /oa/, ‘wh’ saying /w/, ‘g’ saying /j/ ‘c’ saying /s/, ‘ph’ saying /f/, ‘ea’ saying /e/Sight Words for Reading: friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother, more, beforeSight Words for Spelling: who, why, thought, through, work, house, aunt, auntie, uncle, many, laughed, because, different, any, eye					<ul style="list-style-type: none">Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.Identify and name a variety of common animals that are carnivores, herbivores and omnivoresAsking simple questions and recognising that they can be answered in different ways.Identify and classifyUse observations and ideas to suggest answers to questions		
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Painting Mixing thick and thin paints Artist – Jasper Johns	Study the lives of significant individuals Mary Anning David Attenborough	Hinduism How does a Hindu celebrate devotion to a deity at the festival of Holi?	Relationships	Charanga Music inspired by the world around us In the sea	Programming A Moving a robot	Dance	Sending and receiving

Spring 2

English		Maths		Science			
Talk for writing and Drawing Club The Magic Brush (T4W) Clean up! Recount- our trip to the farm (T4W)		Number: Place Value (within 50) Measurement: Length and Weight Measurement: Mass and Volume		Caring for the planet Seasonal change Planting			
Grammar & Punctuation		<ul style="list-style-type: none">Count from 20 to 5020, 30, 40 and 50Count on by making groups of 10Groups of tens and onesPartition into tens and onesThe number line to 50Estimate on a number line to 501 More 1 LessCompare and measure lengths and weightsMeasure length using centimetresHeavier and LighterMeasure and compare MassFull and EmptyCompare VolumeMeasure and compare Capacity		<ul style="list-style-type: none">Explore the world around them and raise their own questionsUse observations and ideas to suggest answers to questions			
<ul style="list-style-type: none">Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.Capital letters for names and pronoun I and days of the week. Sequence sentences to form short narratives							
Phonics				<ul style="list-style-type: none">Changes in springCollect and record data			
<ul style="list-style-type: none">Focus Letter-Sound Relationship: ‘ie’ saying /ee/, Adding -ed, Adding -s and -es, Adding -er and -est, ‘tch’ saying /ch/Sight Words for Reading: January, February, April, July, scissors, castle, beautiful, treasure, door, floorSight Words for Spelling: friend, also, once, please, live, coming, Monday, Tuesday, Wednesday, brother				<ul style="list-style-type: none">Identify and describe the basic structure of a variety of common flowering plants, including trees.Gather and record data to help in answering questions			
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Cooking and Nutrition Smoothies	Hot and Cold Locations	Christianity What are the best symbols of Jesus’ death and resurrection at Easter?	Pants are Private People who can help us A recipe for respect	Exploring Rhythm Patterns Hey you! Rhythm Grids	Data and Information Grouping Data	Dance	Invasion games

Summer 1

English		Maths			Science		
Talk for writing and Drawing Club How to make a bee bath (T4W) Angela Sprocket’s Pockets The crocodile who didn’t like water The end of the rainbow (T4W)		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction			Plants Planting		
Grammar & Punctuation		<ul style="list-style-type: none">Count in 2’s, 5’s and 10’sRecognise equal groupsAdd equal groupsMake arraysMake doublesMake equal groups – GroupingMake equal groups – SharingDescribe turnsDescribe position -Left and RightDescribe position – Forward and BackwardsDescribe position – Above and BelowOrdinal Numbers			<ul style="list-style-type: none">Identify and describe the basic structure of a variety of common flowering plants, including trees.<ul style="list-style-type: none">Identify and classifyGather and record dataUse own ideas to suggest answers to questionsIdentify and name a variety of common wild and garden plants, including deciduous and evergreen trees.		
<ul style="list-style-type: none">Continue to punctuate sentences using a capital letter and a full stop, exclamation marks or question marks.Capital letters for names and pronoun I and days of the week. Sequence sentences to form short narratives							
Phonics							
<ul style="list-style-type: none">Focus Letter-Sound Relationship: Adding -ing and -er, homophones for /ear/, unspoken ‘e’, ‘ore’ saying /or/, Adding prefix un-Sight Words for Reading: bought, favourite, Autumn, gone, know, colour, other, does, talk, tooSight Words for Spelling: more, before, January, February, April, July, scissors, castle, beautiful, treasure					<ul style="list-style-type: none">Identify and describe the basic structure of a variety of common flowering plants, including trees.Gather and record data to help in answering questions		
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Collage Use natural and manmade materials to communicate ideas. Hannah Hoch	Study the lives of significant individuals Mae Jemison, Neil Armstrong, Bernard Harris Jnr and Tim Peake	Judaism Why do Jewish families say so many prayers and blessings?	Living in the Wider World Responsibility – dog ownership	Sound and Pictures RSNO’s Yoyo and the Little Auk	Creating Media Digital Writing	Team building	Target games

Summer 2

English		Maths			Science		
Talk for writing and Drawing Club The Sheep and the Goat (T4W) Alan’s Big Scary Teeth Today is Monday A guide to Year One (T4W)		Number: Place Value (Within 100) Measurement: Money Measurement: Time			Growing and cooking Seasonal change		
Grammar & Punctuation		<ul style="list-style-type: none">Recognise a half of an object or a shapeFind a half of an object or a shapeRecognise a half of a quantityFind a half of a quantityRecognise a quarter of an object or a shapeFind a quarter of an object or a shapeRecognise a quarter of a quantityFind a quarter of a quantity <p>Money</p> <ul style="list-style-type: none">UnitisingRecognise Coins and NotesCount in coins <p>Time</p> <ul style="list-style-type: none">Before and AfterDays of the WeekMonths of the YearHours, Minutes and SecondsTell the time to the hourTell the time to the half hour			<ul style="list-style-type: none">Asking simple questions and recognising that they can be answered in different ways.Using their observations and ideas to suggest answers to questions		
Phonics							
<ul style="list-style-type: none">Focus Letter-Sound Relationship: RecapSight Words for Reading: RecapSight Words for Spelling: Recap					<ul style="list-style-type: none">Changes in summerCollect and record data		
Art/ DT	History/ Geography	RE	PSHE	Music	Computing	PE	
Mechanisms Wheels and Axels	Revise: Continents and Oceans Countries and Capital Cities of the United Kingdom	Christianity Why do Christians pray to God and worship him?	Different values and customs. Belonging	Highs and Lows Music is in my Soul	Programming B Programming animations	OAA and Forest School Sports day prep	Athletics