

	Autumn 2	Spring 2	Summer 2
Reception	<u>Understanding the World</u> Children will investigate homes around the world and compare them to their own homes (Handa and Kenya). Children will explore construction and developing models from images of locations around the world as well as exploring maps.	<u>Understanding the World</u> Children will explore maps and places in the world, where would we find bears? Children will learn about China and Chinese New Year. Children will explore farming around the world – link cocoa production in the Ivory Coast to Easter.	<u>Understanding the World</u> Where do we live? Looking at parts of UK and the coast. Explore what it was like to go to the seaside in the past. Explore rivers – including the Tapajos and life in Brazil. Compare to the river Stour.
Year 1	<u>Continents and oceans</u> <u>Countries and capital cities of the United Kingdom</u> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<u>Hot and Cold Places</u> Human and physical geography. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<u>Mapping and fieldwork</u> Study imaginary and real maps. Take part in simple fieldwork. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features.
Year 2	<u>Human and Physical Features</u> <u>Local Area Study</u> Compare a small part of the UK to a non- European location. London and Nairobi	<u>Fieldwork and map skills</u> Compare a different non-European location to our locality - Amazon Rainforest.	<u>Fieldwork and map skills</u> Local study Great Waldingfield
Year 3	<u>Fieldwork</u> Human and physical features	<u>UK Study</u>	<u>Revisit human and physical features</u> OS Maps and Scale
Year 4	<u>Rivers</u> <u>Latitude and longitude</u> What are the features of a river? What's our local river? What features can we see?	<u>Latitude and longitude</u> What are lines of latitude? What are lines of longitude? How do lines of latitude and longitude tell us what the location is like? How can you find exact locations around the	<u>Water cycle</u> What is the water cycle? How does the water cycle work? What affects the water cycle?

	Where did it come from and where does it flow?	world? What are time zones and how do they affect us?	
Year 5	<u>Study the Location of Countries of the World,</u> <u>Including Biomes and Environmental Regions</u> Where would you find some of the major cities of the world? Remember continents, lines of latitude, longitude, and the Equator. What is a biome? (environmental region) What are the human and physical characteristics that define Europe, North and South America?	<u>4 and 6 figure grid references</u> Map Skills – Four and Six Figure Grid References Why do we need latitude and longitude? What are 4 and 6 figure grid references and how do we use them? How can I precisely describe locations, landmarks and places as a geographer?	<u>Ordnance Survey (OS)</u> Map skills and fieldwork. What are four and six figure grid references? What are contour lines? What does the land look in my local area?
Year 6	<u>Physical processes</u> Earthquakes, mountains and volcanoes	<u>Settlements, land use and economic activity</u>	<u>UK, Europe and North America comparison study</u> OS Maps and fieldwork (orienteering)