

Geography Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2	<p>Continents and oceans/Countries and capital cities of the United Kingdom</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Rain or Shine</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>From Country to City</p> <p>Locate the countries of the UK and then identify some key cities of England. Understand the similarities and differences between areas in the UK. Identify some counties. Identify human and physical features using maps and photographs. Consider how life might be different for people living in a city.</p>	<p>Tour of Europe</p> <p>Identify major countries and major cities in Europe. Draw comparisons between their locality and Europe. Know the names of key European cities, seas and cultures. Consider the key natural resources in some European countries.</p>	<p>Mighty Maps</p> <p>Consolidate and secure confidence when using maps and atlases. Identify the position and significance of latitude, longitude, Equator, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and time zones. Know countries by their shape. Name variety of world countries across the continents.</p>	<p>Africa Alive</p> <p>Understand geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa (Benin). Name the countries of Africa and locate these on a map. Describe their key geographical features.</p>

Spring 2	<p>Hot and Cold Places</p> <p><u>Human and physical geography</u></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Awesome Australia</p> <p>Highlight similarities and differences in landscape, environment, lifestyle, tourism, tradition, climate, culture and more between the pupils' home locality and this very distant place. Compare a small region in the UK with a small region in Australia.</p>	<p>Frozen Poles</p> <p>Identify the polar regions of the world using atlases. Describe the similarities and differences between the two poles and the UK using geographical language. Use four-figure grid references to locate human and physical features of the area.</p>	<p>Extreme Earth</p> <p>A study of Iceland, including location, key human and physical features, how people are affected by physical processes and features (volcanoes). Consider natural resources available to people who live in Iceland and how their lives are different due to where they live</p>	<p>Caribbean Explorers</p> <p>Compare the Caribbean region of North America with our locality in the UK. Types of settlement & land use, economic activity, trade links, distribution of natural resources and how the land has changed over time due to human interference and management.</p>	<p>Uber Urbanisation</p> <p>Investigate migration patterns in China Shanghai- Urban Beijing- Urban (Human and Physical Geography). Compare to rural regions of China and draw comparisons to life in the UK. Use variety of maps (e.g. population maps) to draw deeper comparisons.</p>
Summer 2	<p>Mapping and fieldwork</p> <p>Study imaginary and real maps. Take part in simple fieldwork.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features.</p>	<p>Beside the Seaside</p> <p>Identify places using maps, atlases, globes, aerial images and plan perspectives, make maps, and devise basic symbols, geographical vocabulary. Use key basic geographical vocabulary.</p>	<p>Radical Rainforest</p> <p>Name and locate countries in South America. Learn about the weather, climate and biome of the Amazon Rainforest.</p>	<p>Cracking Continents</p> <p>Know difference between continent and country. Study earthquakes in California. Plan geographical enquiry into how earthquakes occur and how they affect people and land.</p>	<p>Coast to Coast</p> <p>Studying the coastal regions of the UK and Europe. Erosion and deposition and the water cycle. Understand why humans can seek to manage and sustain their environment.</p>	<p>Wild Weather</p> <p>Investigate and research flooding, forest fires, drought, extreme heat and sub-zero temperatures. Consider how these affect people, cities and different world regions. Use maps to locate these places.</p>

