

Music Curriculum Overview

	EYFS	Year 1	Year 2	Year 3 Recorders (reading notation introduced)	Year 4 Suffolk Music Service – Percussion Glockenspiels/drum pads.	Year 5	Year 6 Suffolk Music Service – Percussion Drums/boomwhackers
Autumn 1	Charanga Me! Nursery rhymes and action songs	Charanga MMC <i>Musical Spotlight-</i> My musical heartbeat <i>Social question -</i> How can we make friends when we sing together?	Charanga MMC <i>Musical Spotlight-</i> Pulse, rhythm and pitch <i>Social question -</i> How does music help us to make friends?	Charanga MMC <i>Musical Spotlight-</i> Writing music down <i>Social question -</i> How does music bring us closer together?	Technical skills: Develop grip and rebound, play single strokes. Understand how to produce a clean sound Ensemble Skills: Play together, responding to a conductor.	Charanga MMC <i>Musical Spotlight-</i> Melody and harmony in music <i>Social question -</i> How does music bring us together?	Technical Skills: Copy simple rhythmic phrases within a limited range of rhythms, distinguishing between high and low pitches. Ensemble Skills: Play together, responding to a conductor.
Autumn 2	Charanga My Stories Explore high pitch and low pitch	Charanga MMC <i>Musical Spotlight-</i> Dance, sing and play <i>Social question -</i> How does music tell stories about the past?	Charanga MMC <i>Musical Spotlight-</i> Playing in an orchestra <i>Social question -</i> How does music teach us about the past?	Charanga MMC <i>Musical Spotlight-</i> Playing in a band <i>Social question -</i> What stories does music tell us about the past?	Technical Skills: Copy simple rhythmic phrases within a limited range of rhythms. Begin to understand the relationship between sound and symbols Ensemble Skills: Play for a performance	Charanga MMC <i>Musical Spotlight-</i> Sing and play in different styles <i>Social question -</i> How does music connect us with our past?	Technical Skills: Perform pieces using simple forms of notation. Ensemble Skills: Play together, responding to a conductor. Play for a performance.
Spring 1	Charanga Everyone! Copy-clap the rhythm of small phrases from songs	Charanga MMC <i>Musical Spotlight-</i> Exploring sounds <i>Social question -</i> How does music make the world a better place?	Charanga MMC <i>Musical Spotlight-</i> Inventing a musical story <i>Social question -</i> How does music make the world a better place?	Charanga MMC <i>Musical Spotlight-</i> Compose using your own imagination <i>Social question -</i> How does music make the world a better place?	Technical Skills: Develop hand to hand sticking and doubles. Produce a clean sound with very little buzzing of the instrument. Ensemble Skills: Play more accurately together, responding to a conductor by increased watching and counting.	Charanga MMC <i>Musical Spotlight-</i> Composing and chords <i>Social question -</i> How does music improve our world?	Technical Skills: Sit comfortably with relaxed shoulders and elbows to facilitate freedom of movement. Develop hand to hand sticking and doubles Ensemble Skills: Play more accurately together, responding to a conductor by increased watching and counting.

Spring 2	Charanga Our World Explore melodic patterns using one or two notes	Charanga MMC <i>Musical Spotlight-</i> Learning to listen <i>Social question -</i> How does music help us to understand our neighbours?	Charanga MMC <i>Musical Spotlight-</i> Recognising different sounds <i>Social question -</i> How does music teach us about our neighbourhood?	Charanga MMC <i>Musical Spotlight-</i> More musical styles <i>Social question -</i> How does music help us get to know our community?	Technical Skills: Repeat with some accuracy short rhythmic and melodic patterns. Perform easy pieces using forms of notation Ensemble Skills: Play for a performance.	Charanga MMC <i>Musical Spotlight-</i> Enjoying musical styles <i>Social question -</i> How does music teach us about our community?	Technical Skills: Repeat, with some accuracy, short rhythmic and melodic patterns, responding to musical instructions. Perform with confidence from simple forms of notation including standard notation Ensemble Skills: Play for a performance
Summer 1	Charanga Big Bear Funk Add pitched notes to the rhythm of words in songs	Charanga MMC <i>Musical Spotlight-</i> Having fun with improvisation <i>Social question -</i> What songs can we sing to help us through our day?	Charanga MMC <i>Musical Spotlight-</i> Exploring improvisation <i>Social question -</i> How does music make us happy?	Charanga MMC <i>Musical Spotlight-</i> Enjoying improvisation <i>Social question -</i> How does music make a difference to us every day?	Technical Skills: Using both hands to play cleanly using combinations of singles and double strokes. Produce a clear sound with note bars ringing and drumsticks bouncing freely off the drum pad Ensemble Skills: Play more accurately together, responding to a conductor with greater awareness of musical instructions.	Charanga MMC <i>Musical Spotlight-</i> Freedom to improvise <i>Social question -</i> How does music shape our way of life?	Technical Skills: Adapting posture to the instrument they are playing. Using both hands to play cleanly using combinations of singles and double strokes. Using stick/beater height to control dynamics Ensemble Skills: Play together, responding to a conductor and with awareness of musical instructions.
Summer 2	Charanga Reflect, Rewind & Replay Consolidation of the year's work, prepare for a performance and look at the history of music.	Charanga MMC <i>Musical Spotlight-</i> Let's perform together <i>Social question -</i> How does music teach us about looking after our planet?	Charanga MMC <i>Musical Spotlight-</i> Our big concert <i>Social question -</i> How does music teach us about looking after our planet?	Charanga MMC <i>Musical Spotlight-</i> Opening night <i>Social question -</i> How does music connect us with our planet?	Technical Skills: Copy and improvise simple rhythmic and melodic phrases within a limited range of notes. Perform pieces from various forms of notation including standard notation. Ensemble Skills: Play for a performance.	Charanga MMC <i>Musical Spotlight-</i> Battle of the bands <i>Social question -</i> How does music connect us with the environment?	Technical Skills: Copy and improvise simple rhythmic and melodic phrases within a limited range of notes with some expression and a sense of musical shape. Perform pieces from standard notation responding to practical instructions (dynamics, repeats, stickings) Ensemble Skills: Play for a performance.