

Medium Term Plan –Summer Term Second Half Class –Year 6 ELDERS Theme- Local History, Renewable Energy, Macbeth

Subject	3-6	10-6	17-6	24-6	1-7	8-7	15-7
			<u>SPORTS DAY</u> <u>Whole School Trip</u>			<u>OSA TRANSITION</u> <u>(3days)</u>	<u>ST BENEDICTS and TGS</u> <u>TRANSITION</u> <u>(all week)</u>
Maths	Consolidation of Year 6 skills Magic Squares Investigation	Consolidation of Year 6 skills Lego brick investigation	Consolidation of Year 6 skills Holiday investigation	Consolidation of Year 6 skills House investigation	Consolidation of Year 6 skills London Underground Investigation		
English	<u>Writing</u> Persuasion – Deforestation Persuasive Writing Discussion Writing Argument Writing Sentence Structure Short Burst Writing	<u>Writing</u> Looking at past SATS writing tasks so the children have enough for moderation	<u>Poetry</u> Use 'Lose Yourself' by Eminem. Read, listen. Work on: Understanding Meaning Interpretation Children will work on performing 8-10 lines of the rap/poem	<u>Macbeth</u> Over the next 3 weeks, using almost exclusively drama, the children will gain a thorough understanding of the main scenes from Macbeth. (Mr Sandford has attended training from the R.S.C.!) Apart from deepening their understanding of the play, the children will develop their confidence. It is hoped that there will be a 'performance' during the week beginning	<u>Poetry</u> Use 'Lose Yourself' by Eminem. Read, listen. Work on: Understanding Meaning Interpretation Children will work on performing 8-10 lines of the rap/poem		
SPAG	N/A						

Science	What is renewable energy?	Consider the advantages and disadvantages of renewable energy Local National Global <u>Persuasive writing</u>	Explore the concept of 'self-sufficiency'	Revision of the years' work
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History	<u>Local History</u> Why was this area of England so wealthy?	<u>Local History</u> Day trip to Sudbury (using the service bus) to explore the area. Among the areas that will be explored: <ul style="list-style-type: none"> • Wool and Silk • Trade • WW2 • Medieval • Pre Doomsday Book 	<u>Local History</u> How was the wealth created? Look at the wool and silk process Focus on Lavenham using a street map	<u>Local History</u> Consider the ordering of events. Create a timeline	Revision of the years' work knowledge/skills learnt
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Geography	Countries, rivers and cities of Europe During visit to Sudbury Consider on a local level: <ul style="list-style-type: none"> • Land use • Trade links • Population increase • River studies 	Major countries, rivers and cities of the world	Does population need controlling? <ul style="list-style-type: none"> • Across the world? • In some places? • Not at all? 	What is immigration?
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DT	<p><u>This will be taught in a block</u> Children will plan, design, make and evaluate making a stuffed toy(harder)/cushion(easier)</p>			
Art	<p><u>This will be taught in a block</u> Painting Children will be planning and completing a mural inside the school. This will entail learning about the worlds best/most important landmarks (geography)</p>			
MFL	Les Vetements	Ma journee	Les Transports	<p>Review of the years work. Children will be able to write a paragraph or 2 in French by the end of the year</p>
Music	<p>County provision Singing - song for leavers assembly. Children will be rehearsing this</p>			

PE	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p> <p>Athletics Shot Putt Javelin</p> <ul style="list-style-type: none"> Weight transfer before release Angle of throw <p>Relays</p>	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p> <p>Athletics Standing Long Jump</p> <p>Athletics Sprinting</p> <ul style="list-style-type: none"> Drills First 10m <p>Relays</p>	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p> <p>Athletics Distance running</p> <ul style="list-style-type: none"> How to train and improve Run for 10 mins non-stop <p>Relays</p>	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p>	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p>	<p>Rounders</p> <p>Game play Tactics Fielding Bowling</p>	
Computing	<p>This will be taught in a block Coding Children will use Scratch to create:</p> <ul style="list-style-type: none"> Shooting Game Driving Game 						
RE	<p>Christianity How do Christians show their belief that Jesus is God incarnate?</p> <p>What if God became a human?</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p> <p>What do you know about what Christians believe about Jesus already?</p> <p>VISIT THE CHURCH (WE WILL BEBASED IN THE CHURCH ON 7th NOVEMBER FOR THE DAY)</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p> <p>Where do people get their ideas about Jesus' identity?</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p> <p>Where do people get their ideas about Jesus' identity?</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p> <p>What evidence is their locally that Christians believe in Jesus as God incarnate?</p> <p>VISIT THE CHURCH</p>	<p>Revisit all modules taught this year and check learning</p>	

PSHE

Over the next 7 weeks

Relationships

How their bodies and emotions will change as they approach and move through puberty