

Subject		7.1.18	14.1.18	21.1.18	28.1.18	4.2.18
Maths	Thursday-Problems solving/mastery Friday-Pattern and sequence.	<b>Money</b> Recognise and use values for (£) and (p) and combine amounts to find a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems including giving change.  Thursday-Problems solving/mastery Friday Gaps-Fractions	<b>Multiplication &amp; Division</b> Make equal groups sharing Make equal groups grouping Divide by 2  Thursday-Problems solving/mastery Friday Gaps-Money change	<b>Multiplication &amp; Division</b> Odd and even numbers Divide by 5 Divide by 10  Thursday-Problems solving/mastery Friday Gaps-Time	<b>Properties of Shape</b> Draw 2D shapes Lines of symmetry Sort 2D shapes Make patterns with 2D shapes  Thursday-Problems solving/mastery Friday Gaps-Position and Direction	<b>Properties of Shape</b> Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes Sort 3D shapes Make patterns with 3D shapes  Thursday-Problems solving/mastery Friday Gaps-Capacity
English-SPaG planning from formative assessment.	Poetry Free Verse  Cold Task-Cumulative Tale	Cumulative Tale Meerkat Mail <b>Imitate</b> Reading and spelling SPaG	Cumulative Tale Meerkat Mail <b>Innovate</b> Reading and spelling SPaG	Cumulative Tale Meerkat Mail <b>Invent</b> Reading and spelling Cold task-Explanation text	Explanation Why are Zebra's stripy? <b>Imitate and Innovate</b> Reading and spelling SPaG	Explanation Why are Zebra's stripy? <b>Invent</b> <b>Hot task-Cumulative tale</b> SPaG
PSHE	/	Relationships The difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises.	Relationships To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.	Relationships To offer constructive support and feedback to others.	Relationships To identify and respect the differences and similarities between people.	Relationships That there are different kinds of teasing and bullying, that these are wrong and unacceptable. How to resist if this is experienced or witnessed, whom to go to and how to get help.
Computing	Coding recap-Bee Bots on the iPad.	Creating an animation/slideshow with their own pictures and videos-as a class.	Individually create an animation/slideshow using an iPad.	Creating a composition introduction. Explore the app and how to navigate it.	Create a composition individually and show to the class.	Create a PowerPoint as a class about our history topic-include photos/videos/sound files. Change fonts and backgrounds.

History Geography DT	Exploring school artefacts from the past-what was the classroom like?	Comparing schools in past and present-punishment and teaching and learning.	Back in time to the Victorian classroom.	Workhouses What was life like in the workhouse?	Trip to Museum of East Anglian life for workshop on schools from the past and garden games.	Recap our trip to the museum. What have we learnt?  If there is time-Victorian Inventions.
RE-Islam	What is compassion?	Explore Muslim stories about compassion.	What is Ramadan? Learning compassion through the festival.	Living out compassion at Eid-ul-Fitr	Evaluate Our learning.	Expressing our understanding.
Science	/	Animals incl. Humans To know and use scientific language. To know the names of a range of animals. To know the needs of animals including humans.	Animals incl. Humans To know and use scientific language. To know that animals including humans have young.	Animals incl. Humans To know and use scientific language. To know the life cycles of a range of animals (frog)	Animals incl. Humans To know and use scientific language. To know the life cycles of a range of animals (butterfly)	Animals incl. Humans To know and use scientific language. To know and can describe the importance of healthy eating, exercise and hygiene.
Art	/	Animal Prints To investigate a range of animal prints To sketch animal prints using sketch books	Animal Prints To use oil pastels to create animal prints	Animal Prints Design a pattern to use for printing.	Animal Prints Use create foam block to use for printing.	Animal Prints Use foam block to print to create patterns.  Evaluate designs.
Languages	/	Introduce family vocab and learn song-BBC schools website. Play game for assessment.	Recap family names-introduce describing them, (tall, short, what their name is). Have the children choose a family member and give one description.	Introduce pets-learn song and play game.	Describe pets.	Picture and description for French display.

Music	/	<p>Zoo Time</p> <p>Listen and appraise</p> <p>Listening &amp; responding to music</p> <p>To comment on likes/dislikes</p> <p>To explore the structure of the song</p>	<p>Zoo Time</p> <p>Musical Activities</p> <p>To investigate a pulse/rhythm/pitch through a variety of games</p>	<p>Zoo Time</p> <p>Musical Activities</p> <p>To learn a song</p> <p>To add actions/dance moves to accompany the song</p>	<p>Zoo Time</p> <p>Performance/ Compose</p> <p>To play instruments to accompany a song</p>	<p>Zoo Time</p> <p>Performance</p> <p>To perform as part of a group</p>
PE-Indoor-Gymnastics	Introduce safety on the equipment.	<ul style="list-style-type: none"> <li>To explore different shapes.</li> <li>To link shapes and create a sequence.</li> </ul> <p>-link to computing.</p>	<ul style="list-style-type: none"> <li>To experiment with balances.</li> <li>To link shapes and balances into short sequences.</li> </ul>	<ul style="list-style-type: none"> <li>To explore different methods of travelling across a mat.</li> <li>To consolidate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement.</li> </ul> <p>-video to use in computing-use windows movie maker to edit.</p>	<ul style="list-style-type: none"> <li>To consolidate and improve the quality of their actions, body shapes and balances, and their ability to link phrases of movement.</li> <li>To improve their ability to select appropriate actions and use simple compositional ideas to create sequences on apparatus.</li> </ul>	<ul style="list-style-type: none"> <li>To create sequences on apparatus, using good quality travelling actions, body shapes and balances.</li> <li>To improve their ability to select and link appropriate actions to make sequences in pairs.</li> </ul>
PE Outdoor-Quicksticks Hockey	/	Explore how to hold the hockey stick and move with the ball safely with heads up.	To know how to pass the ball	Passing accurately and safely tackling (from the ball)	To learn the rules of the game (mini games)	To play a full game