

Willows 2018-19 Medium Term Plan – Spring 2

Subject	25.2.19	4.3.19	11.3.19	18.3.19	25.3.19	1.4.19
Maths	Statistics-Spring block 2	Addition and subtraction-Autumn block 2	Assessment Puma tests	Measurement-height and length-spring block 5	Fractions of shape-spring block 4	Fractions of number-Spring block 4
English	Poetry  Cumulative story hot task	Poetry continued  Quest story Cold task	Imitate The poor boy and the magical bird.	Quest Innovate The poor boy and the magical bird.	Quest Invent The poor boy and the magical bird.	Hot task
PSHE	Relationships The difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises.	Relationships To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class.	Relationships To offer constructive support and feedback to others.	Relationships To identify and respect the differences and similarities between people.	Relationships That there are different kinds of teasing and bullying, that these are wrong and unacceptable. How to resist if this is experienced or witnessed, whom to go to and how to get help.	Relationships That there are different kinds of teasing and bullying, that these are wrong and unacceptable. How to resist if this is experienced or witnessed, whom to go to and how to get help.
Computing	Using online resources to look at a variety of data handling resources and how to interpret them.	2 simple-2count as an introduction to data handling on the computer.	Move onto collecting data as a class before inputting this into 2graph.	Collect data individually and input onto 2 graph.	Use the collected data from last week and model how to use the programme 2 investigate.	Input own data into 2 investigate in pairs.
History Geography	What is our local area like?  Recognise human and physical features.	Out and about fieldwork.  Use simple fieldwork and observational skills to study the surrounding area.	Fieldwork follow up.  Use simple fieldwork and observational skills to study the surrounding area.	Houses and homes.  Understand basis geological features.	Jobs in our local area.  Develop knowledge about their location.	Let's make a change.  Use basic geographical vocabulary to refer to physical and human features.

RE	Symbols and Artefacts (Christianity)		Symbols and Artefacts (Christianity)		Easter Story	Easter Story
Science	Living things and their habitats -Explore and compare living, dead and things that that have never been alive	Living things and their habitats -local habitats	Living things and their habitats - Microhabitats	Living things and their habitats - World habitats	Living things and their habitats - Living, dead and never alive	Living things and their habitats - Food chains
DT/ART	Explore different types of puppets	Design a hand puppet	Use templates to prepare hand puppets	Sew puppets	Decorate hand puppets	Finish decorating puppets/ Evaluate hand puppets
Languages	Learn parts of the body, learn songs and play games such as Simon says and pairs.					
Music	I Wanna Play in a Band Listen and appraise	I Wanna Play in a Band Learn to sing the song	I Wanna Play in a Band Play instruments with the song	I Wanna Play in a Band Improvise the song	I Wanna Play in a Band Compose with the song	I Wanna Play in a Band Perform the song
PE-Indoor-Dane-Rainforest	LO: To enjoy creating and performing short dance sequences using travel, turn, jump, gesture, levels using a theme based on the Rain Forest. <ul style="list-style-type: none"> <li>• Improve gross and fine skills</li> <li>• Create and use movement patterns to music</li> <li>• Improved social skills and communicate positively with others</li> <li>• To help to lead activities and others to improve</li> <li>• Learn through a structured and creative environment</li> <li>• Improve knowledge around the Rain Forest theme Encourage others to participate</li> <li>• Improved participation in physical activity</li> </ul>			<ul style="list-style-type: none"> <li>• Learn and understand the fundamental ABC movement skills</li> <li>• Encourage others to participate</li> <li>• Achieving their potential and being the best that they can be</li> <li>• To help to lead activities and others to improve</li> <li>• Manage emotions positively</li> <li>• Enhance social, problem solving and leadership skills</li> <li>• Improve technique, fine and gross motor skills</li> </ul> Achieve their potential <ul style="list-style-type: none"> <li>• To help to lead activities and others to improve</li> <li>• Learn through a structured and creative environment</li> <li>• Work in teams</li> </ul>		

<p style="text-align: center;">PE Outdoor</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To roll and stop a ball</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To bounce a ball with control whilst moving.</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To throw and catch.</p> <p>To demonstrate balance and control.</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To throw and catch a ball with a partner.</p> <p>To keep balance.</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To bounce a ball to a partner.</p>	<p style="text-align: center;"><b>Throwing and Catching</b></p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To pitch a quoit sideways.</p>
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