

Oaks Medium Term Planning: Spring 2 2019

	Week 1 w.b. 25 th Feb	Week 2 w.b 4 th March	Week 3 w.b. 11 th March	Week 4 w.b. 18 th March	Week 5 w.b. 25 th March	Week 6 w.b. 1 st April
English Miss Atkinson/ Miss Paddon	Cold task: defeating the monster story Imitation- 'Beowulf'	Innovation- 'Beowulf'	Head Start tests Cold task- explanation texts Invention- 'Beowulf'	Imitation- explanation texts	Innovation- explanation texts	Invention- explanation texts
SPAG Miss Atkinson/ Miss Paddon	Consider how authors have developed characters Use semi-colons, colons or dashes to mark boundaries between independent clauses	Integrate dialogue to create character Use apostrophes and inverted commas Describe settings, characters and atmosphere	Evaluate and edit writing	Use modal verbs User relative clauses with relative pronouns or implied relative pronouns Recognise and use the subjunctive Use organisational and presentational devices to structure text and guide the reader		
Spelling Miss Paddon	Revise ie and ei words Revise from personal lists	Building words from root words	Homophones	Words using 'ei' making the /i:/ sound (usually after c) Ei and ie words	Proofreading for words on the statutory list Revision of this half term and words from personal lists	
Guided reading Miss Atkinson/ Miss Paddon	Ask questions to improve understanding	Identify themes within a text	Participate in discussions about books	Explain and discuss understanding of what has been read	History link- retrieve, record and represent information from non-fiction	History link- retrieve, record and represent information from non-fiction
	'The Legend of Podkin One Ear' will be our main text but we will supplement with others					
Maths Miss Atkinson/ Miss Paddon	White Rose: Spring			Block 2: Fractions		
	Equivalent fractions	Number sequences	PUMA tests	Add fractions that are greater than 1	Subtract mixed numbers	Fractions of an amount
	Improper to mixed numbers	Compare and order (less than 1)	Add and subtract fractions	Add mixed numbers	Multiply by an integer	Fractions as operators
	Mixed numbers to	Compare and order	Add fractions within	Subtract fractions		

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	improper fractions	(more than 1)	1 Add 3 or more fractions	Subtract mixed numbers		
History Miss Atkinson/ Miss Paddon	Understanding who the Vikings were and how they fought.	Understanding the life of Vikings- focus on trading and explorers.	Explain Viking invasion of Iona and Lindisfarne	Analyse key features of Viking settlements	West Stow trip Compare Anglo Saxon and Viking settlements	Essay writing
Geography Miss Atkinson/ Miss Paddon	Identifying key geographical features of region within UK	Identifying key geographical features of region within N.America	-	-	-	-
RE Miss Atkinson/ Miss Paddon	Link things that are important to me, and others, with how committed I am to act on my beliefs	I can express the idea of 'holy ground' and a 'holy God' in art work reflecting the story of Moses and the Burning Bush	I can ask questions about who we choose to listen to, especially those with popular influence, and what it feels like to be let down	Give views on observing the challenges of Shabbat	Suggest what might happen as a result of different decisions/ choices	Ask questions about things in my life that I would call 'holy'
Computing Miss Paddon	n/a	Review and analyse a game. Describe some elements of a successful game.	Design the setting for a game. Upload images or use the drawing tool.	Design characters for a game.	Select options to personalise a game.	Evaluate my own and others' games.
French Mrs Hare	To ask politely for food items	Describe how to make a sandwich	Express opinions about food	Talk about healthy and unhealthy food		
PSHE Miss Atkinson/ Miss Paddon	To develop strategies to resolve disputes and conflict	Understanding marriage is a commitment freely entered into by both individuals, not forced.	Understanding what makes food healthy	How to respond to discrimination, teasing, bullying and aggressive behaviours and ask for help. E-safety		
Science	Baseline Assessment	Investigating Dissolving	Separating Mixtures	Irreversible changes (linked with DT)	Irreversible changes (linked with DT)	Assess learning/evaluate

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Mrs Hare						
DT Mrs Hare	Gather evidence and research information on existing food products	Interview Saplings buddies to develop design criteria	Plan and design a food product	Make food product and test food product	Make food product and test food product	Evaluate finished food product
PE (indoor) Miss Atkinson/ Mrs Hare	Understand and Explore key dance vocab.	Learning set motif and creating choreography- based on Vikings	Performance improvement and evaluation	Vikings at home To be able to perform basic movements to music, and to build a simple themed dance focusing on the Vikings	Vikings at sea To be able to perform basic movements to music, and to build a simple themed dance focusing on the Vikings	Vikings at war To be able to perform basic movements to music, and to build a simple themed dance focusing on the Vikings
PE (outdoor) Mr Frost	Revision of equipment and correct hold Rules of the game Dribbling with confidence and accuracy	Passing whilst running Receiving the ball safely Rules of the game	Passing and receiving the ball in a small game situation Rules of the game	Attacking and defending skills Making the right decision in a small game situation	Practise and refine skills Focus on position Work as a team	Revision of equipment and correct hold Rules of the game Dribbling with confidence and accuracy
Music Mrs Taylor	Listen and appraise Participate in musical games, including singing and playing Compose and improvise Perform and share					