



Great Waldingfield

Church of England
Primary School

Accessibility Plan

Date – Autumn 2024

Review date – Spring 2027

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

"Let the children come to me and do not stop them, because the Kingdom of heaven belongs to such as these."

We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within our school and its community. Our Accessibility Plan (included in this document) shows how access can be improved for disabled pupils, staff and visitors to the school in a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Our Accessibility Plan is based firmly on the needs of the school community and the school site, and will advise other school documents. The Accessibility Plan that is included in this accessibility policy is structured to complement and support the school's equality objectives and will be published on the school's website.

The Accessibility Plan will be reviewed annually in respect of progress and outcomes. We understand that Suffolk Local Authority will monitor the school's activity under the Equality Act 2010 and will advise upon compliance with that duty. We are committed to providing an environment that enables full curriculum access and values all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Current good practice	Objective	Actions to be taken	Person Responsible	Date to be completed	Success criteria
Differentiated curriculum for all pupils. Tailored resources to the needs of individuals Curriculum progress is tracked for all pupils, including those with a disability.	Increase access to the curriculum for pupils with a disability	The curriculum is reviewed to ensure it meets the needs of all pupils and amended where necessary Curriculum resources include examples of people with disabilities Targets are set effectively and are appropriate for pupils with additional needs.	Subject Leaders Subject Leaders Class teachers SENDCo	Ongoing to meet the needs of the children in school	All pupils with a disability have full access to the curriculum
Our environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> • External Ramps • Corridor width • Disabled toilets 	Improve and maintain access to the physical environment	Consider providing a ramp into the main area of the hall (split level) to give wheel chair access During any remodelling of the building ensure light switches are at wheel chair height	Headteacher Headteacher	As the need occurs depending on the needs of the children. As remodelling is completed	Access to the hall is improved for wheelchair uses. Wheelchair uses have easy access to light switches
Our school uses a range of communication methods to ensure information is accessible. This includes: <ul style="list-style-type: none"> • Internal signage • Pictorial or symbolic representations 	Improve the delivery of information to pupils with a disability	All staff are aware of 'mini-mike' and how it is used Signing is used during assembly and similar events Visual timetables are used throughout the school	All staff All staff Class teachers	Ongoing to meet the needs of the children.	Accessibility to information for hearing impaired child is improved. Autistic and children with ADHD have improved access to information

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the full Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Accessibility Plan